

Watkins Elementary School (Capitol Hill Cluster)

Message from the School

The Peabody-Watkins community holds a common belief in ALL students. As an inclusive school, we develop open-minded learners who persevere and demonstrate social-emotional and academic abilities. Our students are prepared to compete globally and be successful in college, career and life.



📍 420 12th St. SE, Washington, DC 20003
 🏠 Ward 6
 📞 (202) 698-3355

School Instructional Hours

Monday: 08:45 AM - 03:10 PM
Tuesday: 08:45 AM - 03:10 PM
Wednesday: 08:45 AM - 03:10 PM
Thursday: 08:45 AM - 03:10 PM
Friday: 08:45 AM - 03:10 PM

Total Students (2021-22 Ever-Enrolled): 435

Total Teachers: 26

Total School Leaders: 4

Grades Served: 1, 2, 3, 4, 5

Principal: MScott Berkowitz

Title-I Status: No

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No

Bus Line(s): 32, 36, 96, B2, M6, V4, DC Circulator

Metro Line(s): Blue/Orange/Silver Lines: Potomac Avenue Station

Before Care Offered: Yes

- **Cost:** Not Provided

After Care Offered: Yes

- **Cost:** Not Provided

School Program Information

Interscholastic Sports

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Lona Valmoro
(president@chcspta.org)

Parent Organization Website:
www.capitolhillclusterschool.org

Extracurricular & Enrichment Activities

Athletics
 Battle of the Books
 Ski Club
 FoodPrints
 Embassy Adoption

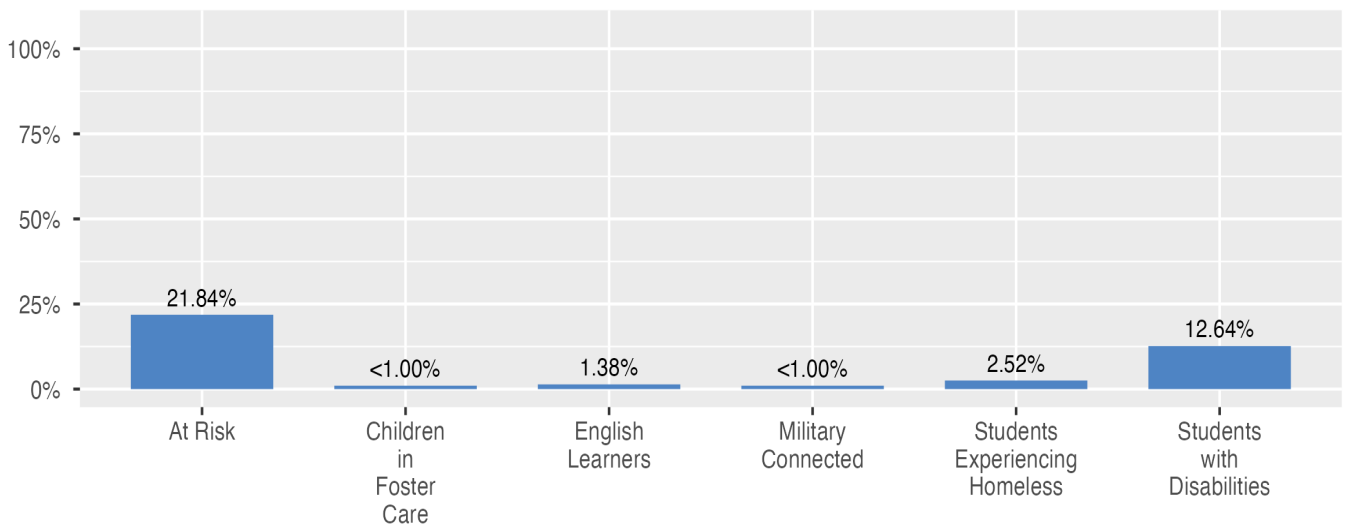
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

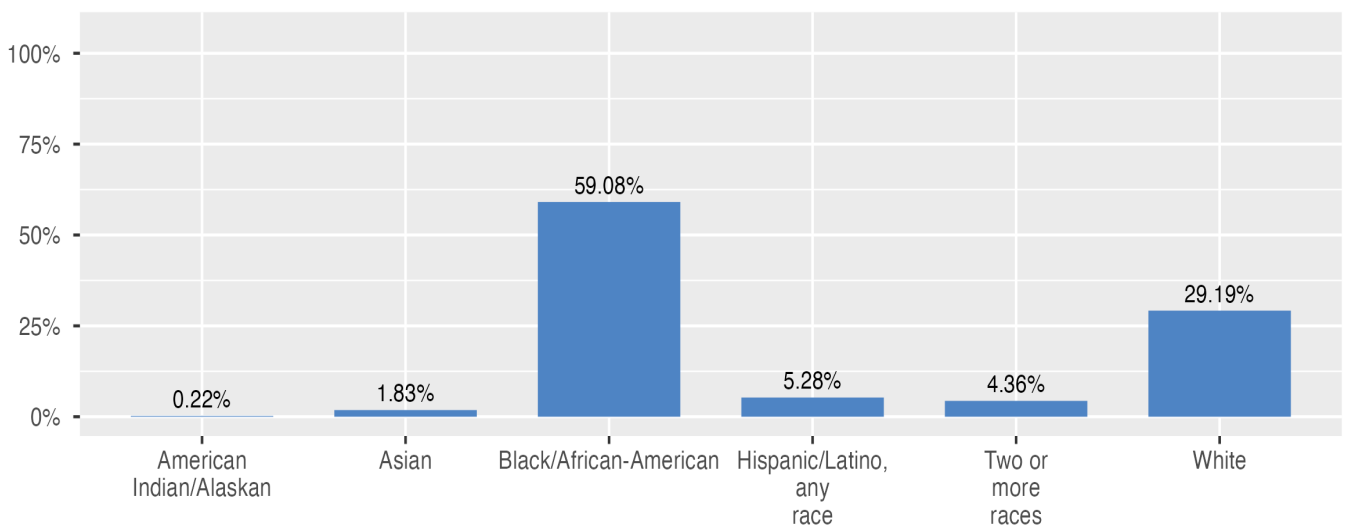
2021-22 Ever-Enrolled by Grade Level

Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
89	82	88	95	81

Enrollment by Student Group

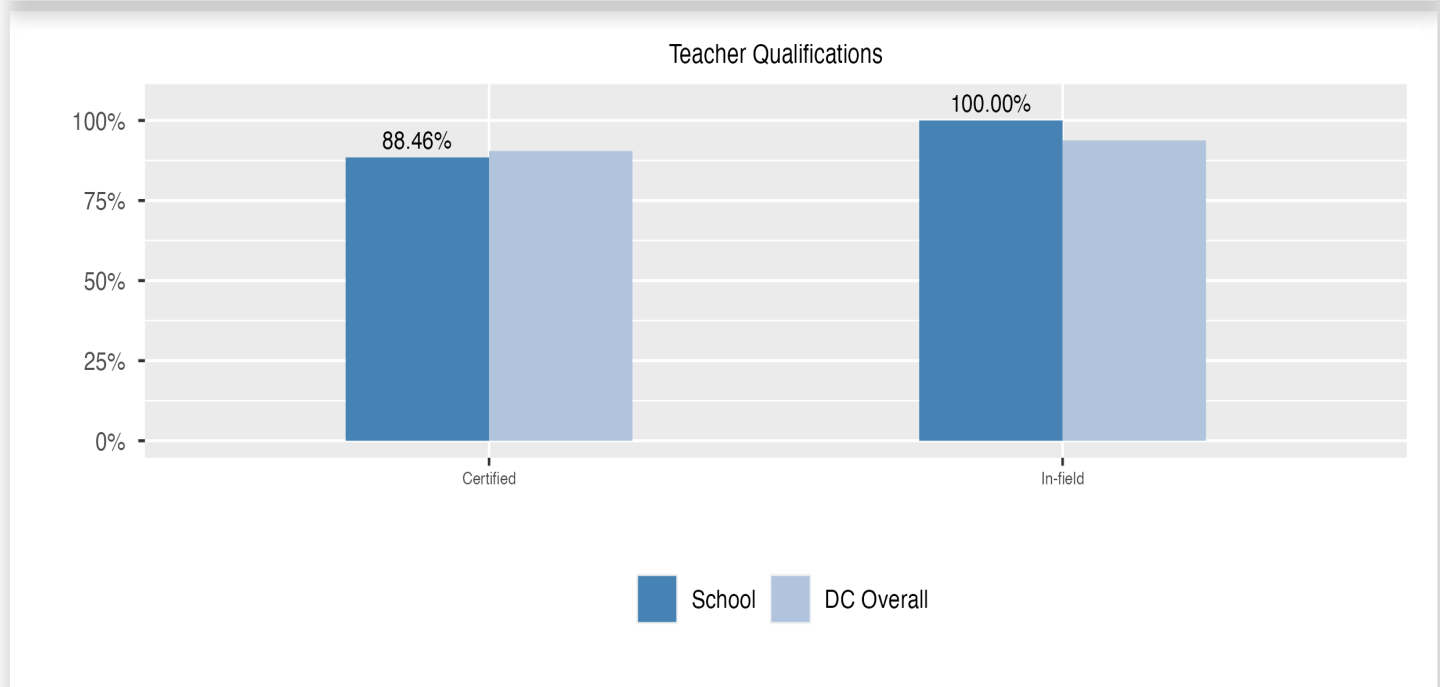
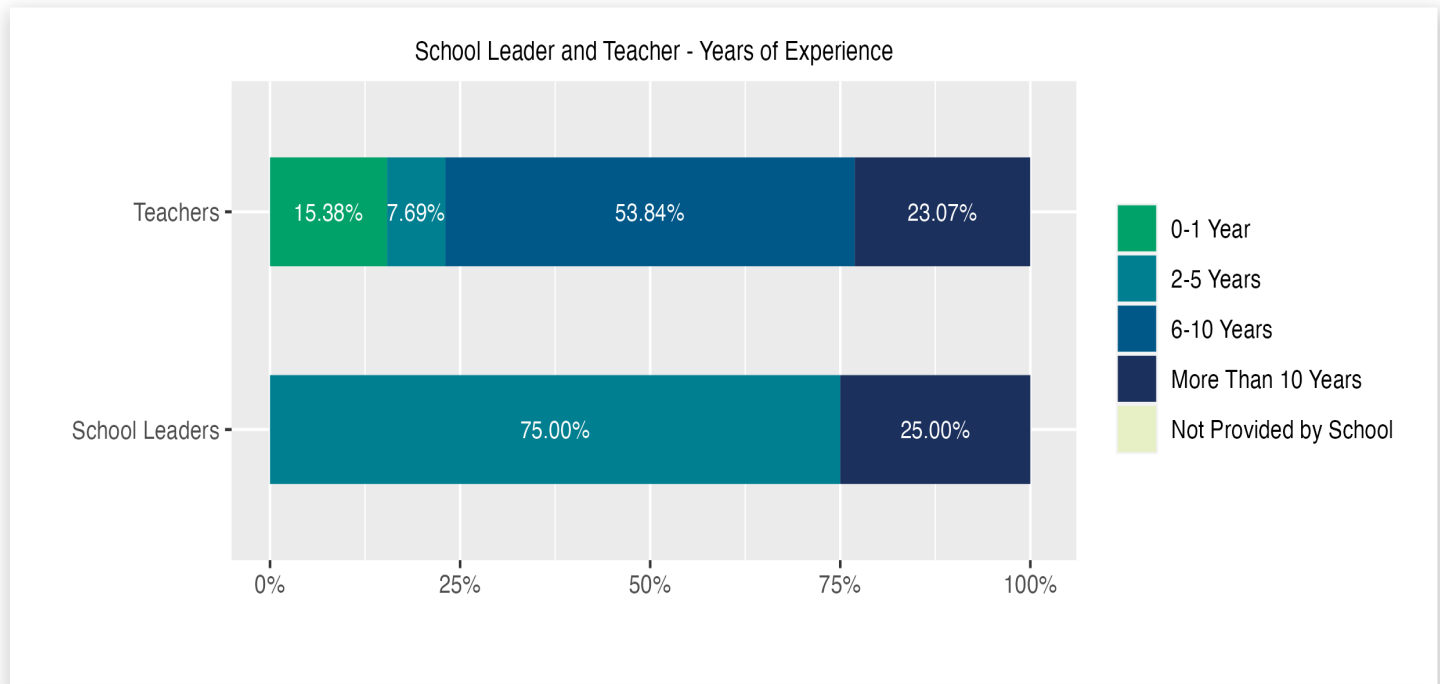


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

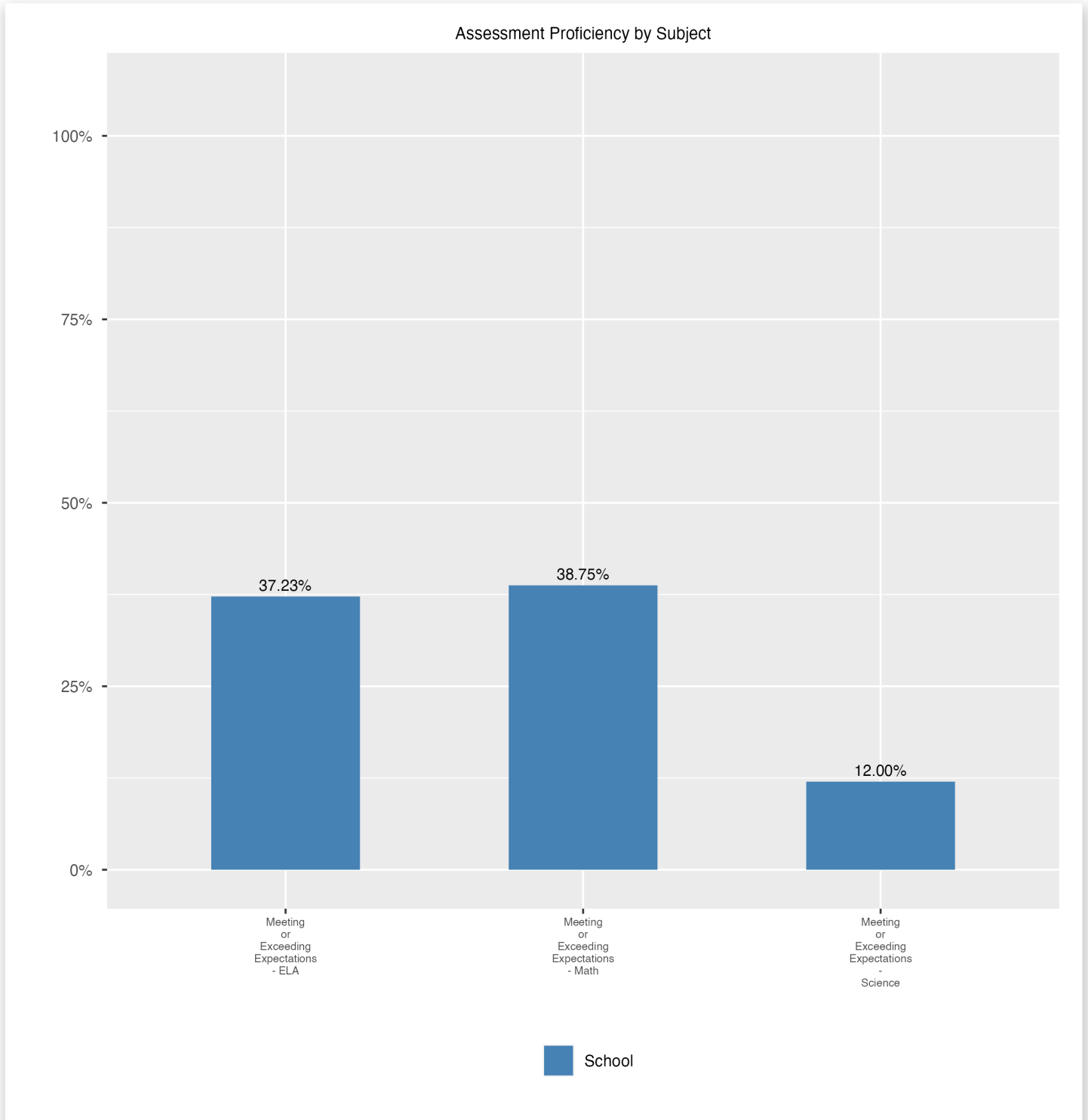


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

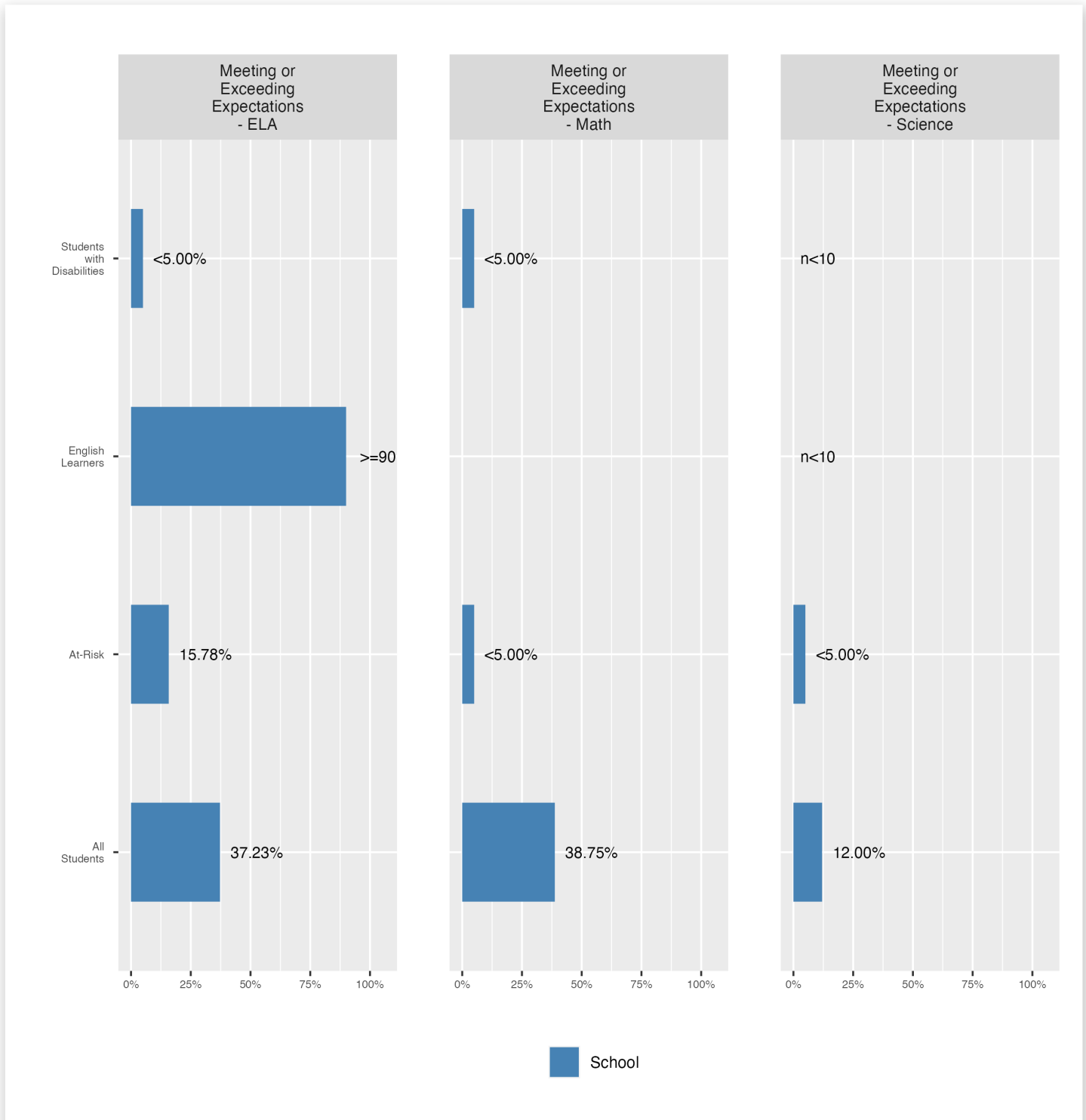
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

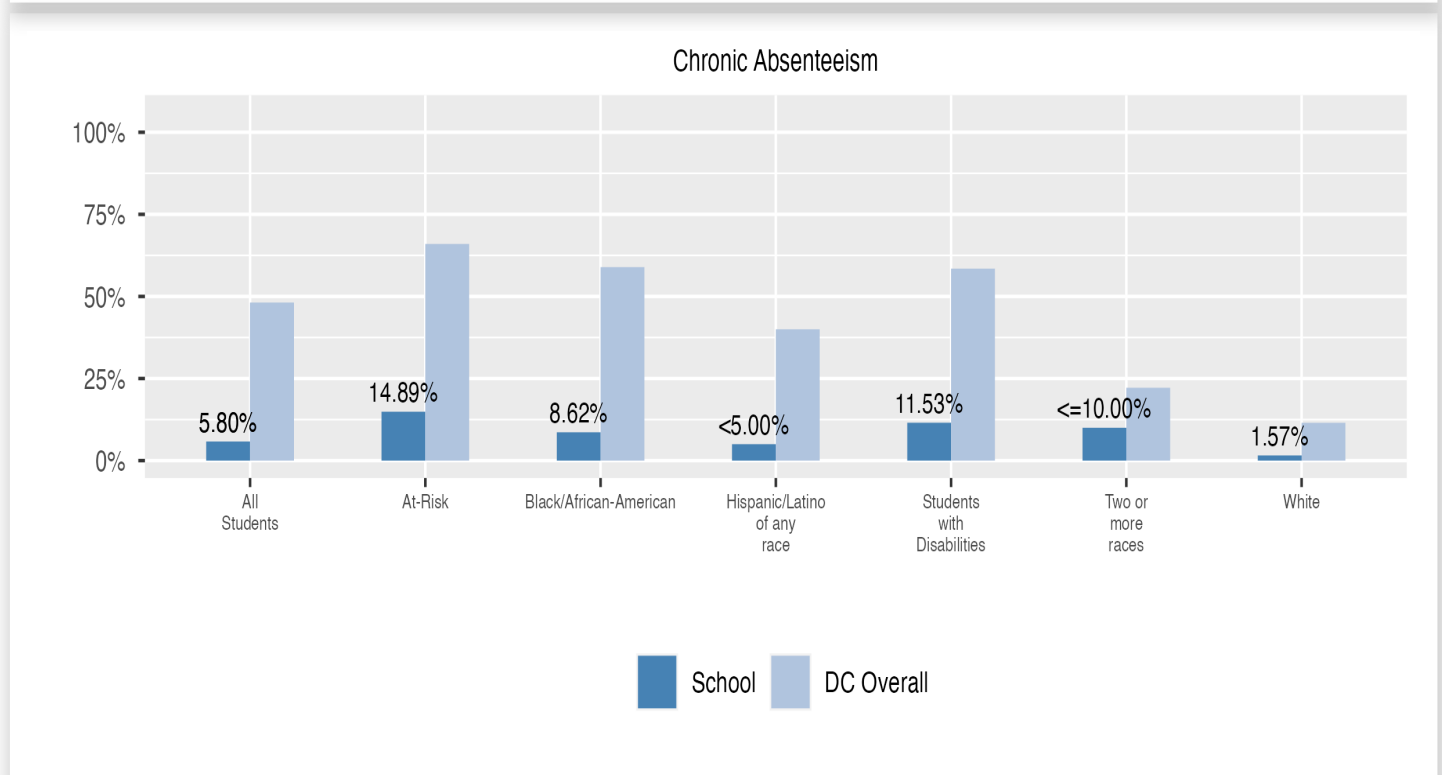
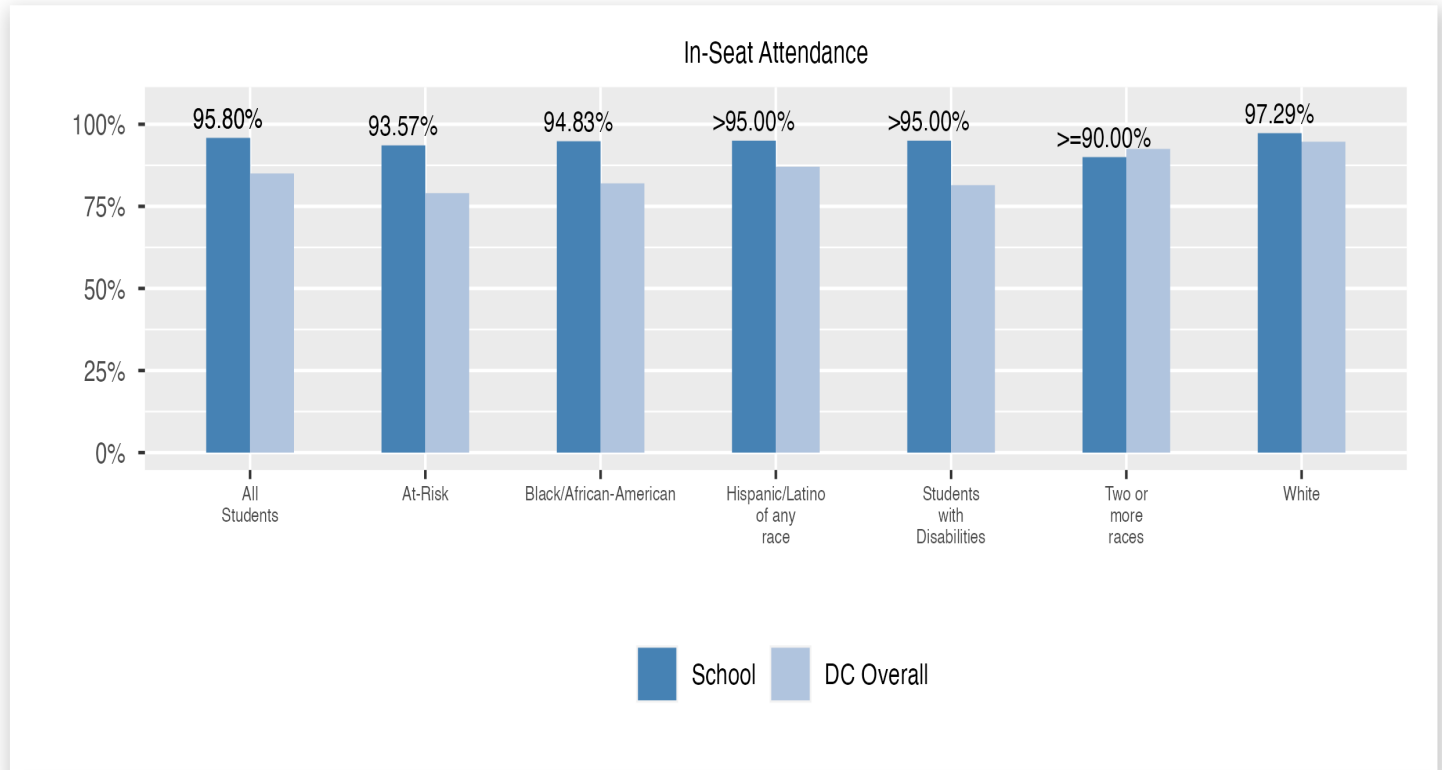


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

